

ACCESSIBILITY AT TULANE

THURSDAY, MAY 23, 2024

FAMILY WEBINAR



Tulane

Campus Leadership

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OUR MISSION

- We seek to eliminate barriers, advocate for inclusion, and ensure access for every member of our community.
- We recognize that a community rich in diversity acknowledges that **great minds think differently.**

HOW WE ACHIEVE OUR MISSION

- Provide access to reasonable accommodations and assistive technology
- Partner with faculty, staff, and administration (i.e., Center for Engaged Learning and Teaching “CELT”) to develop accessible policies and programs
- Help students develop self-advocacy skills via engagement in our processes

WHO WE SERVE

- Students with a known history of accommodations
- Students with a known history of academic struggles, whether previously diagnosed/accommodated
- Students with newly identified support needs

	K-12	Post Secondary
Laws	<ul style="list-style-type: none"> • IDEA • Section 504 of the Rehabilitation Act (FAPE) 	<ul style="list-style-type: none"> • ADA(AA) (Title II) • Section 504 of the Rehabilitation Act (No FAPE)
Legal Protections	<ul style="list-style-type: none"> • “Entitlement” law • Free and appropriate primary and secondary education is a right • School responsible for identification of need and service provision • Includes course modifications 	<ul style="list-style-type: none"> • “Non-discrimination” statutes based on civil rights • Post secondary education is a choice, not a right • Student must self-identify and request services • Special programs and course modifications are not required to be created
Qualifications	<ul style="list-style-type: none"> • Has a disability • Appropriate age (FAPE eligible) 	<ul style="list-style-type: none"> • Has a disability • Meets the academic and technical standards requisite for admission or participation in the educational program or activity (“Otherwise qualified”)
Advocacy	<ul style="list-style-type: none"> • Parents actively involved and expected to participate 	<ul style="list-style-type: none"> • Parent involvement is not actively sought and may be discouraged at times
Orientation	<ul style="list-style-type: none"> • Success 	<ul style="list-style-type: none"> • Access

REQUESTING ACCOMMODATIONS

1. Complete a brief online application (accessibility.tulane.edu).
2. Submit documentation (reference our website for more specific guidance).
3. Schedule a meeting with a staff member at the Goldman Center.
4. Meet with a member of the Goldman Center staff to further discuss your request and possible options for accommodation.
5. Check Tulane email account for a determination summary outlining approved accommodations and/or alternative forms of support and next steps.

IMPORTANT NOTE ABOUT THE DETERMINATION PROCESS

All requests are completed on an individualized basis using the interactive process which may affect:

- Documentation requirements
- Timeline of process
- Outcome

THE INTERACTIVE PROCESS

Determinations are based on the consideration of input from:

- Student
- Licensed/credentialed evaluators*
- Campus partners
- Faculty members and/or administration
- Consultation and research
- Consideration of all campus resources, as needed

**Recommendations for specific accommodations made by evaluators will be considered but are not prescriptive.*

OTHER RESOURCES

- Learning Specialist
- Student Ambassador Peer Mentorship Program
- Office for Academic Success
- Academic Learning & Tutoring Center
- Success Coaching
- NTC Academic Advising
- Campus Health (Health Center, Counseling Center, The Well, etc.)
- Case Management & Victim Support Services

Contact us

GOLDMAN CENTER FOR STUDENT ACCESSIBILITY

<https://accessibility.tulane.edu/>
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