Welcome to today's Tulane Family Webinar, **Supporting Your Student Through Academic Planning & Course Registration**

Our webinar procedures:

- Participants' microphones and chat are disabled.
- Please hold your questions until we prompt you to type them in.
- Use the Q & A feature in your controls to submit questions.
- Note: If your name setting is anonymous, we won't be able to follow up if we cannot get to your question this evening.
- The links to the webinar slides and video will be posted in a few days at https://families.tulane.edu/webinars-tutorials.

We'll begin momentarily.

TULANE UNIVERSITY
Office *of* Family Programs

Supporting Your Student Through Academic Planning & Course Registration

Tulane University Family Webinar

May 28, 2026

Purpose of this webinar

Designed especially for parents of new first-year students, this parent webinar will provide an overview of the fall registration process and summer advising meetings.

NTC College Advising will review the structure of First Year Advising at Tulane. You will learn how to support your student as they prepare for their appointment, explore academic options, and complete fall registration.

The presenters will share advice for supporting your student as they become responsible for their academic planning and progress at Tulane.

Presenters



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Tonight's Topics

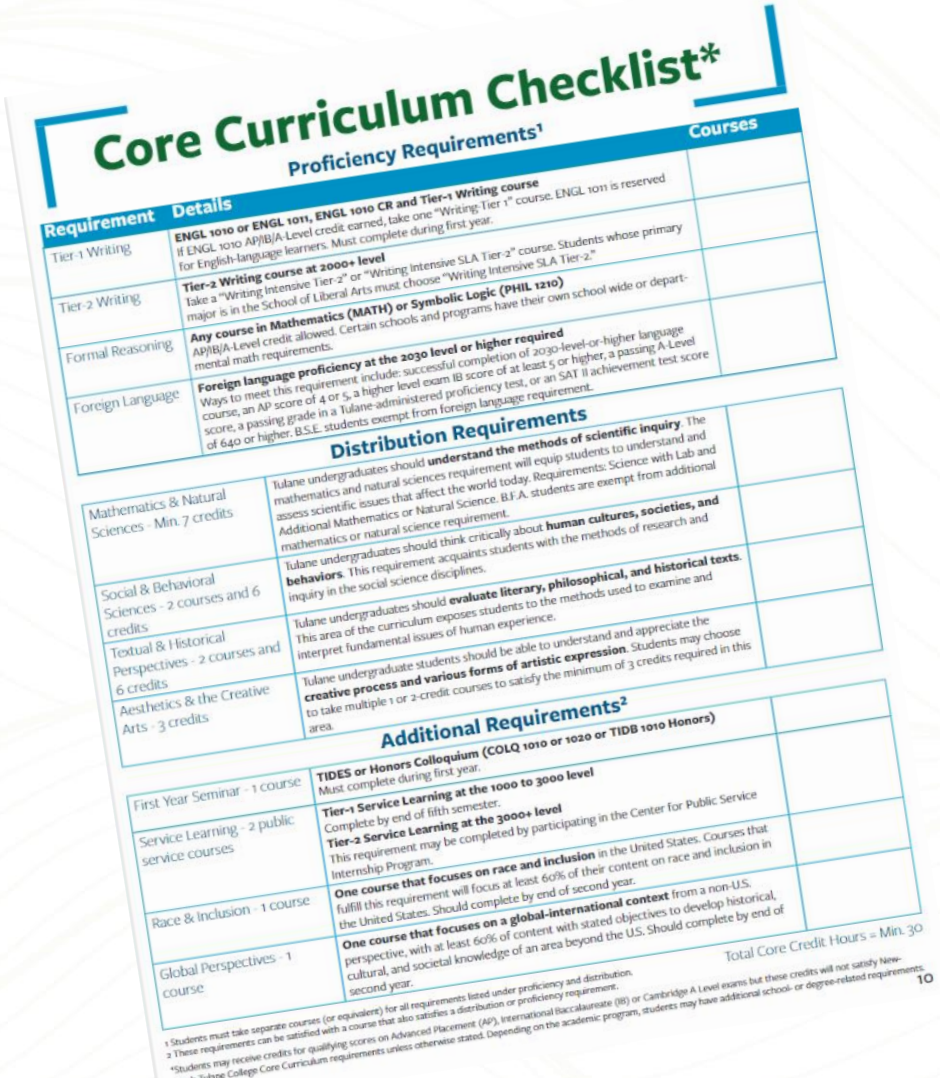
- Advising Model at Tulane
- Core Curriculum & Requirements
- Typical First Semester Schedule
- Registration Overview
- Summer Appointments
- How to support your student
- Resources

Advising Model at Tulane



- College Advising is Academic Advising
  - First Year Advisor in 1st year
  - College Advisor through graduation
- Additional Advising Support
  - Major Advising (once declared)
  - Pre-Professional Advisors
  - Fellowship Advisors
  - Study Abroad Advisors
  - Career & Success Coaches

Core Curriculum & Major Exploration



Core Curriculum Checklist*

Proficiency Requirements[1]

Requirement	Details	Courses
Tier-1 Writing	**ENGL 1010 or ENGL 1011, ENGL 1010 CR and Tier-1 Writing course** If ENGL 1010 AP/IB/A-Level credit earned, take one "Writing: Tier 1" course. ENGL 1011 is reserved for English-language learners. Must complete during first year.	
Tier-2 Writing	**Tier-2 Writing course at 2000+ level** Take a "Writing Intensive Tier-2" or "Writing Intensive SLA Tier-2" course. Students whose primary major is in the School of Liberal Arts must choose "Writing Intensive SLA Tier-2."	
Formal Reasoning	**Any course in Mathematics (MATH) or Symbolic Logic (PHIL 1210)** AP/IB/A-Level credit allowed. Certain schools and programs have their own school wide or depart-mental math requirements.	
Foreign Language	**Foreign language proficiency at the 2030 level or higher required** Ways to meet this requirement include: successful completion of 2030-level-or-higher language course, an AP score of 4 or 5, a higher level exam IB score of at least 5 or higher, a passing A-Level score, a passing grade in a Tulane-administered proficiency test, or an SAT II achievement test score of 640 or higher. B.S.E. students exempt from foreign language requirement.	

Distribution Requirements

Mathematics & Natural Sciences - Min. 7 credits	Tulane undergraduates should **understand the methods of scientific inquiry**. The mathematics and natural sciences requirement will equip students to understand and assess scientific issues that affect the world today. Requirements: Science with Lab and Additional Mathematics or Natural Science. B.F.A. students are exempt from additional mathematics or natural science requirement.	
Social & Behavioral Sciences - 2 courses and 6 credits	Tulane undergraduates should think critically about **human cultures, societies, and behaviors**. This requirement acquaints students with the methods of research and inquiry in the social science disciplines.	
Textual & Historical Perspectives - 2 courses and 6 credits	Tulane undergraduates should **evaluate literary, philosophical, and historical texts.** This area of the curriculum exposes students to the methods used to examine and interpret fundamental issues of human experience.	
Aesthetics & the Creative Arts - 3 credits	Tulane undergraduate students should be able to understand and appreciate the **creative process and various forms of artistic expression**. Students may choose to take multiple 1 or 2-credit courses to satisfy the minimum of 3 credits required in this area.	

Additional Requirements[2]

First Year Seminar - 1 course	**TIDES or Honors Colloquium (COLQ 1010 or 1020 or TIDB 1010 Honors)** Must complete during first year.	
Service Learning - 2 public service courses	**Tier-1 Service Learning at the 1000 to 3000 level** Complete by end of fifth semester. **Tier-2 Service Learning at the 3000+ level** This requirement may be completed by participating in the Center for Public Service Internship Program.	
Race & Inclusion - 1 course	**One course that focuses on race and inclusion** in the United States. Courses that fulfill this requirement will focus at least 60% of their content on race and inclusion in the United States. Should complete by end of second year.	
Global Perspectives - 1 course	**One course that focuses on a global-international context** from a non-U.S. perspective, with at least 60% of content with stated objectives to develop historical, cultural, and societal knowledge of an area beyond the U.S. Should complete by end of second year.	

Total Core Credit Hours = Min. 30

1 Students must take separate courses (or equivalent) for all requirements listed under proficiency and distribution.
2 These requirements can be satisfied with a course that also satisfies a distribution or proficiency requirement.
*Students may receive credits for qualifying scores on Advanced Placement (AP), International Baccalaureate (IB) or Cambridge A Level exams but these credits will not satisfy New-Tulane College Core Curriculum requirements unless otherwise stated. Depending on the academic program, students may have additional school- or degree-related requirements.

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- NTC Core Curriculum covers 3 areas of learning:
  - Proficiency requirements
  - Distribution requirements
  - Tulane-specific requirements.
- AP/IB/A-Level **may count** towards Proficiency
- AP/IB/A-Level credits **do not** count towards Distribution
- Proficiency & Distribution requirements **do not** overlap
- Core Curriculum is flexible & often overlaps with major/minor interests
- If a student is exploring majors, they can take multiple core classes to develop new interests

Language Requirement

- What is it?
- A "proficiency" requirement indicates the level of language acquisition needed to complete Tulane degree
- All students required to complete 2030 level of language (3rd semester equivalent) or higher.

- How to acquire:
- New language = 3 semesters of language at Tulane
- Language background: students will take language placement test to see what level at Tulane to take
- Exceptions only for engineering majors, seal of biliteracy, and international students with high school instruction in non-English language

Typical First Semester Schedule

A typical schedule will include—

- Balance across interests, skill, & class size
- 15-17 credits maximum (4-5 academic classes)
- Pre-requisites/co-requisites required for specific courses
- Major/minor interests & NTC Core Curriculum

Tulane University

June 01, 2021

Planner: 2021 Fall

Total Credit Hours: 17

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:00 am							
8:00 am		MATH1210-01		MATH1210-01		MATH1210-01	
9:00 am			MATH1211-03				
10:00 am							
11:00 am			ECON1010-01		ECON1010-01		
12:00 pm			ANTH1030-02		ANTH1030-02		
1:00 pm		MUSC1050-01		MUSC1050-01		MUSC1050-01	
2:00 pm							
3:00 pm		HISE2410-01		HISE2410-01			
4:00 pm							
5:00 pm		TIDE1010-03					
6:00 pm							
7:00 pm							
8:00 pm							
9:00 pm							
10:00 pm							

Registration Overview

Students have:

- Started working on New Student Modules from College Programs & First-Year Experience Team
- Completed major interest form from Registrar
- Completed advising registration prep survey
- Completed language placement forms, if needed
- Been pre-registered in classes that correspond to their current first major interest



Students will:

- Book appointment through Penji scheduling app
- Complete ALEKS assessment for Calculus, if needed
- Check access to Gibson Portal and Schedule of Classes
- Bring a list specific courses of interest and major/minor areas
- Attend meeting with our team individually

Summer Appointments

Prior to appointment:

- Book an appointment through Penji
- Penji appointments visible after completing Registration Prep Survey
- Allot 90 minutes for advising meeting
- Attendance is required to have advisor registration hold lifted
- Student to complete registration worksheets, language placement (if applicable) & New Student Modules on Canvas
- Students have been pre-registered into courses that highlight top academic interests and account for course availability and times.

Summer Appointments

During appointment:

- Students join small registration groups with other students.
- Advising team teach how to navigate schedule system, compare schedule to registration interest form, support schedule changes, and answer individual student questions.
- Registration system will be made open to students from morning of their appointment and remain open through the last date to add in August.
- Complete registration (15-17 credits)
- Feel confident in navigating registration changes (including waitlists, lab changes, and change of interests).

After Appointment:

- Registration will remain open for student-driven adjustment throughout the summer
- Students needing 1-1 support can meet with a Virtual Advisor throughout June
- Whole team support until mid-July when individual first-year advisor is assigned

Pre-Matriculation Credit

- ✓ Check resources for credit equivalencies (AP/IB/A-Levels)
- ✓ Send all credits from all years to Tulane

Subject	AP Score	Tulane Course Credit Granted
Art History	4 or 5	3 credit hours (ARHS 1010)
Art Studio: Drawing	4 or 5	3 credit hours (ARST 1101) Students may consult with Art Department to be considered for ARST 2101 credit
Art Studio: 2D Design	4 or 5	3 credit hours (ARST 1101) Students may consult with Art Department to be considered for ARST 2101 credit
Art Studio: 3D Design	4 or 5	3 credit hours (ARST 1490)

- ✓ Submit pre-matriculation form for dual enrollment or pre-Tulane credits to our transfer credit specialist:

  https://advising.tulane.edu/resources/transfer-credit

How you can support your student



- Help your student reflect on what classes they will enjoy and what they will excel in.
- Encourage your student to research available majors/minors in the Tulane Catalog before their appointment.
- Remind your student to be patient & flexible.
- Manage their expectations & encourage them to seek help from our team when they feel stuck.
- Long-term: Have conversations with your student about academic plans that may require additional time or expense (summer school, study abroad, internships, etc.).

FERPA (Family Educational Rights and Privacy Act)

What's new in college?

- Students are fully in charge of their educational records.
- Students must name individuals over 18 years old that may have access to academic, financial, or other records.
- Students are not required to complete a FERPA form.

What should you do?

- Discuss FERPA with your student.
- Support student in completing the FERPA release for any office that you may need to get information from directly (financial aid, accounts receivable, housing, advising).
- Let the student guide/facilitate the process.

Resources

- Registrar.tulane.edu/academic-calendars/undergraduates
- Classschedule.tulane.edu
- Catalog.tulane.edu
- Advising.tulane.edu
- https://advising.tulane.edu/resources/student-forms for the FERPA release form

Additional content for questions we could not answer in the live webinar:

How does a student decide on a dance course level?	Dance is self-selected. The instructors will work with students to move levels, as needed.
1. Are the Penji appointments available now, even though they haven't yet been assigned an advisor? **2. Are the language placements ready to take now? Can they take the language placement and then decide to take another (new) language once they know how they have placed?** **3. For the online math assessment (for those taking calculus). The Tulane website new student checklist states the deadline is May 24 to take the ALEKS test. Can they still take the test if they haven't already? If they are waiting on AP Calculus test scores and hope to get a high score in July, does this influence the decision once they've taken the test?**	1. Appointments are available now. Advisor assignments happen later in the summer. 2. Yes, the placement can be used for information purposes while considering a new language. 3. Students can still take the assessment. If they have taken it and don't get the score they like, they should first engage the modules before retaking later in the summer. AP scores can be used instead of the assessment.
Can a student place out of the foreign language requirement?	Placement testing may reflect eligibility for a proficiency test. This would be taken in the fall semester, beginning in September. We recommend a student skip language in first semester if they are pursuing this option.
If my student took Chemistry senior year of high school, does she need to retake it at the college level?	They will need to retake it at the college level unless they earned approved college credit for the course. Discuss with advisor.
Is Calculus required for Business majors?	Yes. All will need Calculus and Statistics.

Reminders:

If you have questions about this advising content, contact:
advising@tulane.edu or hcooper2@tulane.edu
If you have general questions or webinar topic suggestions,
email Office of Family Programs at families@tulane.edu,
call (504) 247-1898, or visit https://families.tulane.edu/.

Our next Family Webinar will be **Accessibility at Tulane**
on June 3, 2026, 6 p.m. Central Time.

The registration link is in the Family Newsletter sent on May 20 and
is on our website at https://families.tulane.edu/webinars-tutorials.