

Supporting Your Student Through Academic Planning & Course Registration

Tulane Family Webinar
Tuesday, June 10, 2025

Newcomb-Tulane
College

Purpose of this webinar

Designed especially for **parents of new first year students**, this parent webinar will provide an overview of the fall registration process and summer advising meetings.

NTC College Advising will review the structure of First Year Advising at Tulane. You will learn how to support your student as they prepare for their appointment, explore academic options, and complete fall registration.

The presenters will share advice for supporting your student as they become responsible for their academic planning and progress at Tulane.

Presenters



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Objectives



Advising Model at Tulane



Core Curriculum & Requirements



Typical First Semester Schedule



Registration Overview



Summer Appointments



How to support your student



Resources

Advising Model at Tulane



College Advising is Academic Advising

- First Year Advisor in 1st year
- College Advisor through graduation

Additional Advising Support

- Major Advising (once declared)
- Pre-Professional Advisors
- Fellowship Advisors
- Study Abroad Advisors
- Career & Success Coaches

Core Curriculum & Major Exploration

Core Curriculum Checklist*		
Proficiency Requirements ¹		Courses
Requirement	Details	
Tier-1 Writing	ENGL 1010 or ENGL 1011, ENGL 1010 CR and Tier-1 Writing course If ENGL 1010 AP/IB/A-Level credit earned, take one "Writing: Tier 1" course. ENGL 1011 is reserved for English-language learners. Must complete during first year.	
Tier-2 Writing	Tier-2 Writing course at 2000+ level Take a "Writing Intensive Tier-2" or "Writing Intensive SLA Tier-2" course. Students whose primary major is in the School of Liberal Arts must choose "Writing Intensive SLA Tier-2."	
Formal Reasoning	Any course in Mathematics (MATH) or Symbolic Logic (PHIL 1210) AP/IB/A-Level credit allowed. Certain schools and programs have their own school-wide or departmental math requirements.	
Foreign Language	Foreign language proficiency at the 2030 level or higher required Ways to meet this requirement include: successful completion of 2030 level or higher language course, an AP score of 4 or 5, a higher level exam IB score of at least 5 or higher, a passing A-Level score, a passing grade in a Tulane-administered proficiency test, or an SAT II achievement test score of 640 or higher. B.S.E. students exempt from foreign language requirement.	
Distribution Requirements		
Mathematics & Natural Sciences - Min: 7 credits	Tulane undergraduates should understand the methods of scientific inquiry. The mathematics and natural sciences requirement will equip students to understand and assess scientific issues that affect the world today. Requirements: Science with Lab and Additional Mathematics or Natural Science. B.S.A. students are exempt from additional mathematics or natural science requirement.	
Social & Behavioral Sciences - 2 courses and 6 credits	Tulane undergraduates should think critically about human cultures, societies, and behaviors. This requirement acquaints students with the methods of research and inquiry in the social science disciplines.	
Textual & Historical Perspectives - 2 courses and 6 credits	Tulane undergraduates should evaluate literary, philosophical, and historical texts. This area of the curriculum exposes students to the methods used to examine and interpret fundamental issues of human experience.	
Aesthetics & the Creative Arts - 3 credits	Tulane undergraduate students should be able to understand and appreciate the creative process and various forms of artistic expression. Students may choose to take multiple 1 or 2-credit courses to satisfy the minimum of 3 credits required in this area.	
Additional Requirements ²		
First Year Seminar - 1 course	TIDES or Honors Colloquium (COLQ 1010 or 1020 or TIDB 1010 Honors) Must complete during first year.	
Service Learning - 2 public service courses	Tier-1 Service Learning at the 1000 to 3000 level Complete by end of fifth semester. Tier-2 Service Learning at the 3000+ level This requirement may be completed by participating in the Center for Public Service Internship Program.	
Race & Inclusion - 1 course	One course that focuses on race and inclusion in the United States. Courses that fulfill this requirement will focus at least 60% of their content on race and inclusion in the United States. Should complete by end of second year.	
Global Perspectives - 1 course	One course that focuses on a global-international context from a non-U.S. perspective, with at least 60% of content with stated objectives to develop historical, cultural, and societal knowledge of an area beyond the U.S. Should complete by end of second year.	
Total Core Credit Hours = Min: 30		

- NTC Core Curriculum covers 3 areas of learning:
 - Proficiency requirements
 - Distribution requirements
 - Tulane-specific requirements.
- AP/IB/A-Level *may* count towards Proficiency
- AP/IB/A-Level credits *do not* count towards Distribution
- Proficiency & Distribution requirements *do not* overlap
- Core Curriculum is flexible & often overlaps with major/minor interests
- If a student is exploring majors, they can take multiple core classes to develop new interests

Language Requirement



What is it?

- A “proficiency” requirement: meaning student must show a level of language acquisition to complete Tulane degree
- All students required to complete or test out of 2030 level of language (3rd semester equivalent)

How to acquire:

- New language = 3 semesters of language at Tulane
- Language background students will take language placement test to see what level at Tulane to take
- Exceptions only for engineering majors and international students with high school instruction in non-English language

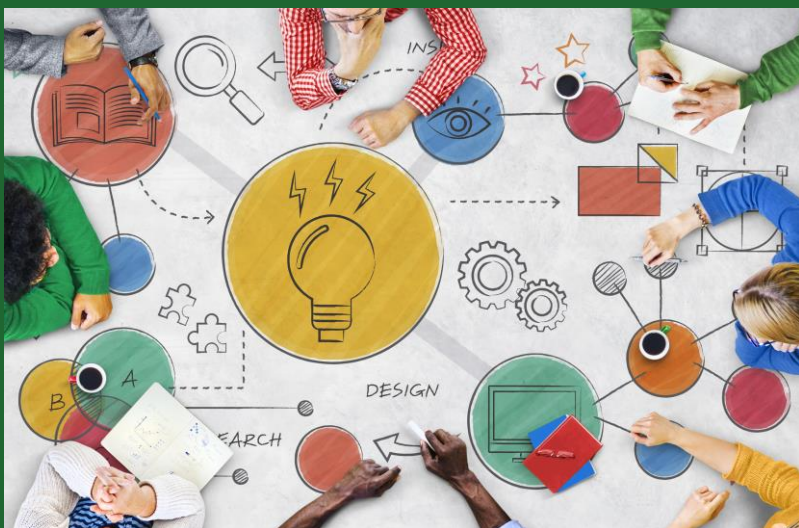
Typical First Semester Schedule

A typical schedule will include—

- ❖ Balance across interests, skill, & class size
- ❖ 15-17 credits maximum (4-5 academic classes)
- ❖ Pre-requisites/co-requisites required for specific courses
- ❖ Major/minor interests
& NTC Core Curriculum



Registration Overview



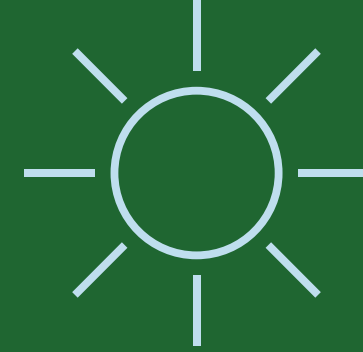
Students have:

- Started working on May Modules from College Programs & First-Year Experience Team
- Completed major interest form from Registrar
- Started to complete advising registration worksheet & language placement forms
- Been pre-registered in classes that correspond to their current major interest
- Received an email from our office to book an appointment between June 9 and July 11.

Students will:

- Complete pre-meeting steps (above) & check tech access
- List specific courses of interest and major/minor areas
- Attend meeting with our team individually

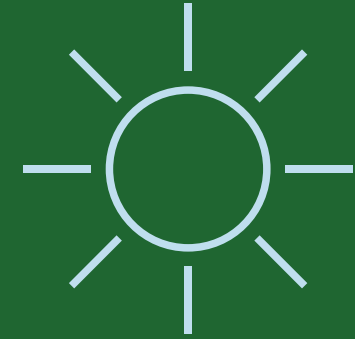
Summer Appointments



Prior to appointment:

- Book an appointment through Penji: Available Now!
- Allot for meeting time of 90 minutes; attendance is required
- Student to complete registration worksheets, language placement (if applicable) & First Year Modules on Canvas
- Students have been pre-registered into courses that highlight top academic interests and account for course availability and times.

Summer Appointments



During appointment:

- Students join small registration groups with other students.
- Advising team teach how to navigate schedule system, guide through registration options, and meet individually with students for 1-1 questions
- Registration system will be made open to students from morning of their appointment through 11:59PM on the third day after meeting date.
- Goal: Be fully registered, confident in registration navigation, & know how to make necessary changes (including waitlists, lab changes, and change of interests).

After Appointment:

- Registration will reopen July 14 for all students through the last date to add, August 29, 2025
- Changes to schedules may occur; individual advising appointments reopen for rest of summer

Pre-Matriculation Credit

- ✓ Check resources for credit equivalencies (AP/IB/A-Levels)
- ✓ Send all credits from all years to Tulane

Subject	AP Score	Tulane Course Credit Granted
Art History	4 or 5	3 credit hours (ARHS 1010)
Art Studio: Drawing	4 or 5	3 credit hours (ARST 1101) Students may consult with Art Department to be considered for ARST 2101 credit
Art Studio: 2D Design	4 or 5	3 credit hours (ARST 1101) Students may consult with Art Department to be considered for ARST 2101 credit
Art Studio: 3D Design	4 or 5	3 credit hours (ARST 1490)

- ✓ Submit dual enrollment or pre-Tulane credits to our transfer credit specialist

<https://advising.tulane.edu/resources/transfer-credit>

How you can support your student



- Help your student reflect on what classes they will enjoy and what they will excel in.
- Encourage your student to research available majors/minors in the Tulane Catalog before their appointment.
- Remind your student to be patient & flexible.
- Manage their expectations & encourage them to seek help from advisors when they feel stuck.
- Long-term: Have conversations with your student about academic plans that may require additional time or expense (summer school, study abroad, internships, etc.).

FERPA (Family Educational Rights and Privacy Act)

What's new in college?

- Students are fully in charge of their educational records.
- Students must name individuals over 18 years old that may have access to academic, financial, or other records.
- Students are not required to complete a FERPA form.

What should you do?

- Discuss FERPA with your student.
- Support student in completing the FERPA release for any office that you may need to get information from directly (financial aid, accounts receivable, housing, advising).
- Let the student guide/facilitate the process.

Resources

[Registrar.tulane.edu/academic-calendars/undergraduates](https://registrar.tulane.edu/academic-calendars/undergraduates)

[Classschedule.tulane.edu](https://classschedule.tulane.edu)

[Catalog.tulane.edu](https://catalog.tulane.edu)

[Advising.tulane.edu](https://advising.tulane.edu)

<https://advising.tulane.edu/resources/student-forms> for the FERPA release form

Q & A

Submit your questions now.

Our next Family Webinar will be Accessibility at Tulane on Wednesday, June 11, 2025, 6 p.m. Central Time.

The registration link is in the Family Newsletter sent on June 2 and is on our website at

<https://families.tulane.edu/webinars-tutorials>.

If you have questions about this content, contact:

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If you have general questions or webinar topic suggestions, contact:

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Tulane

Answers to additional questions submitted in the live webinar that we could not get to are available in the Family Programs Webinars and Tutorials Archive at <https://families.tulane.edu/webinars-tutorials>.