

Supporting Your Student Through Academic Planning & Course Registration

Tulane Parent Webinar

May 21, 2024

Newcomb-Tulane
College

Purpose of this webinar

Designed especially for **parents of new first year students**, this parent webinar will provide an overview of the fall registration process and summer advising meetings.

NTC College Advising will review the structure of First Year Advising at Tulane. You will learn how to support your student as they prepare for their appointment, explore academic options, and complete fall registration.

The presenter will share advice for supporting your student as they become responsible for their academic planning and progress at Tulane.

Presenter

Heather Cooper

*Associate Director of Student Engagement
College Advising*



Objectives



Advising Model at Tulane



Core Curriculum & Major Exploration



Typical First Semester Schedule



Registration Overview



Summer Appointments



How to support your student



Resources

Advising Model at Tulane



College Advising

- First Year Advisor in 1st year
- College Advisor in 2nd year
- College Advisor & Major Advisor(s) through graduation

Additional Advising Support

- Pre-Professional & Fellowship Advisors
- Study Abroad & Cohort Advisors
- Career & Success Coaches

Core Curriculum & Major Exploration

Core Curriculum Checklist*		Courses
Requirement	Details	
Tier-1 Writing	ENGL 1010 or ENGL 1011, ENGL 1010 CR and Tier-1 Writing course If ENGL 1010 AP/IB/A-Level credit earned, take one "Writing Tier 1" course. ENGL 1011 is reserved for English-language learners. Must complete during first year.	
Tier-2 Writing	Tier-2 Writing course at 2000+ level Take a "Writing Intensive Tier-2" or "Writing Intensive SLA Tier-2" course. Students whose primary major is in the School of Liberal Arts must choose "Writing Intensive SLA Tier-2"	
Formal Reasoning	Any course in Mathematics (MATH) or Symbolic Logic (PHIL 1210) AP/IB/A-Level credit allowed. Certain schools and programs have their own school wide or departmental math requirements.	
Foreign Language	Foreign language proficiency at the 2030 level or higher required Ways to meet this requirement include: successful completion of 2030-level-or-higher language AP/IB/A-Level course, an AP score of 4 or 5, a higher level exam IB score of at least 5 or higher, a passing A-Level score, a passing grade in a Tulane-administered proficiency test, or an SAT II achievement test score of 640 or higher. B.S.E. students exempt from foreign language requirement.	
Distribution Requirements		
Mathematics & Natural Sciences - Min. 7 credits	Tulane undergraduates should understand the methods of scientific inquiry. The mathematics and natural sciences requirement will equip students to understand and assess scientific issues that affect the world today. Requirements: Science with Lab and Additional Mathematics or Natural Science. B.F.A. students are exempt from additional mathematics or natural science requirement.	
Social & Behavioral Sciences - 2 courses and 6 credits	Tulane undergraduates should think critically about human cultures, societies, and behaviors. This requirement acquaints students with the methods of research and inquiry in the social science disciplines.	
Textual & Historical Perspectives - 2 courses and 6 credits	Tulane undergraduates should evaluate literary, philosophical, and historical texts. This area of the curriculum exposes students to the methods used to examine and interpret fundamental issues of human experience.	
Aesthetics & the Creative Arts - 3 credits	Tulane undergraduate students should be able to understand and appreciate the creative process and various forms of artistic expression. Students may choose to take multiple 1 or 2-credit courses to satisfy the minimum of 3 credits required in this area.	
Additional Requirements²		
First Year Seminar - 1 course	TIDES or Honors Colloquium (COLQ 1010 or 1020 or TIDB 1010 Honors) Must complete during first year.	
Service Learning - 2 public service courses	Tier-1 Service Learning at the 1000 to 3000 level Complete by end of fifth semester. Tier-2 Service Learning at the 3000+ level This requirement may be completed by participating in the Center for Public Service Internship Program.	
Race & Inclusion - 1 course	One course that focuses on race and inclusion in the United States. Courses that fulfill this requirement will focus on at least 60% of their content on race and inclusion in the United States. Should complete by end of second year.	
Global Perspectives - 1 course	One course that focuses on a global-international context from a non-U.S. perspective, with at least 60% of content with stated objectives to develop historical, cultural, and societal knowledge of an area beyond the U.S. Should complete by end of second year.	

Total Core Credit Hours = Min. 30

* Students must take separate courses (or equivalent) for all requirements listed under proficiency and distribution.
² These requirements can be satisfied with a course that also satisfies a distribution or proficiency requirement.
 * Students may receive credits for qualifying scores on Advanced Placement (AP), International Baccalaureate (IB) or Cambridge A Level exams but these credits will not satisfy Newcomb-Tulane College Core Curriculum requirements unless otherwise stated. Depending on the academic program, students may have additional school- or degree-related requirements.

- NTC Core covers 3 areas of learning:
 - Proficiency requirements
 - Distribution requirements
 - Tulane-specific requirements.
- AP/IB/A-Level *may* count towards Proficiency
- AP/IB/A-Level credits *do not* count towards Distribution
- Proficiency & Distribution requirements *do not* overlap
- Core Curriculum is flexible & often overlaps with major/minor interests
- If student is exploring majors, they can take multiple core classes to develop new interests

https://advising.tulane.edu/sites/default/files/Core_Curriculum_Checklist.pdf

Typical First Semester Schedule

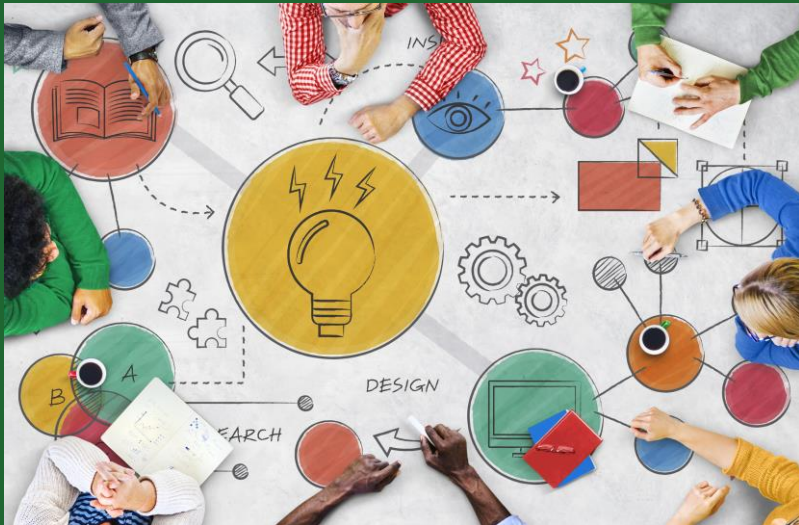
A typical schedule will include—

- ✓ Balance across interests, skill, & class size
- ✓ 15-17 credits maximum (4-5 academic classes)
- ✓ Pre-requisites/co-requisites required for specific courses
- ✓ Major/minor interests & NTC Core Curriculum

Tulane University
Planner: 2021 Fall
Total Credit Hours: 17
June 01, 2021

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:00 am							
8:00 am							
9:00 am		MATH1210-01					
10:00 am				MATH1210-01			
11:00 am			MATH1211-03			MATH1210-01	
12:00 pm							
1:00 pm			ECON1010-01				
2:00 pm		MATH1050-01			ECON1010-01		
3:00 pm			MATH1050-01				
4:00 pm		HISE2410-01		MATH1050-01	MATH1050-01		
5:00 pm				HISE2410-01		MATH1050-01	
6:00 pm		TTDE1010-03					
7:00 pm							
8:00 pm							
9:00 pm							
10:00 pm							

Registration Overview



- **Students have already:**
 - Started working on May Modules from FYE
 - Completed major interest form from registrar
 - Started to complete advising registration worksheet & language placement forms
- **Students will:**
 - Be pre-registered in classes that correspond to their current major interest by early June
 - Receive an email from our office after pre-registration to schedule an appointment between June 10-July 12
 - Book a registration appointment with us
 - Attend meeting on their own



Summer Appointments

- Book advising appointment in **early June** (student)
- Complete pre-advising worksheet in May Modules (student)
- Pre-registration in early June (Advising/Registrar)
- Access to schedule changes on day of appointment
- Registration changes may be made by student up to 72 hours after appointment (to reopen July 13th for all students)
- Advisors will teach students how to navigate schedule of classes & make changes
- Goal: Be fully registered & ready to make necessary changes prior to fall

Pre-Matriculation Credit

- ✓ Check resources for credit equivalencies (AP/IB/A-Levels)
- ✓ Send all credits from all years to Tulane

Subject	AP Score	Tulane Course Credit Granted
Art History	4 or 5	3 credit hours (ARHS 1010)
Art Studio: Drawing	4 or 5	3 credit hours (ARST 1101) Students may consult with Art Department to be considered for ARST 2101 credit
Art Studio: 2D Design	4 or 5	3 credit hours (ARST 1101) Students may consult with Art Department to be considered for ARST 2101 credit
Art Studio: 3D Design	4 or 5	3 credit hours (ARST 1490)

- ✓ Submit dual enrollment or pre-Tulane credits to our transfer credit specialist

<https://advising.tulane.edu/resources/transfer-credit>

How you can support your student



- Help your student reflect on what classes they will enjoy and what they will excel in.
- Help student research majors/minors prior to appointments.
- Have conversations with your student about academic plans that may require additional time or expense. (e.g. summer school ideas, study abroad, etc.)
- Remind your students to be patient & flexible.
- Manage their expectations & encourage them to seek help from advisors when they feel stuck.

Resources

Registrar.tulane.edu/academic-calendars/undergraduates

Classschedule.tulane.edu

Catalog.tulane.edu

Advising.tulane.edu

Conduct.Tulane.edu/ferpa-educational-records

Resources

Modules and Navigator e-newsletter archive - <https://firstyear.tulane.edu/modules-messages>

Core Curriculum Checklist -
https://advising.tulane.edu/sites/default/files/Core_Curriculum_Checklist.pdf

Language Placement - <https://liberalarts.tulane.edu/language-learning-center/students/placement>

Advising Guidance for new, incoming students for Fall 2024 -
<https://advising.tulane.edu/students/incoming>

Resources for First-Generation Students - <https://academic-equity.tulane.edu/> and
<https://academic-equity.tulane.edu/first-generation-college-students>

Q & A

Submit your questions now.

Our next Family Webinar will be [Accessibility at Tulane](#) on Thursday, May 23, 2024, 6 p.m. Central Time.

The registration link is in the Family Newsletter sent on May 7 and on our website at <https://families.tulane.edu/webinars-tutorials>.

If you have questions about this content, contact:

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If you have general questions or webinar topic suggestions, contact:

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Tulane